
















Overview

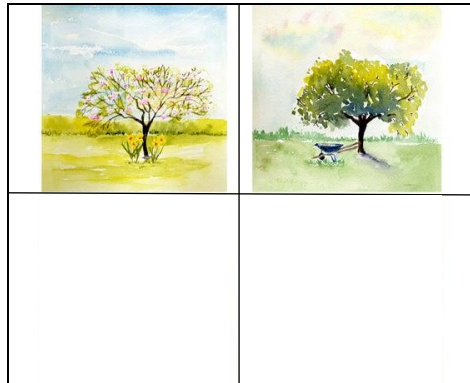
Week :	Week 3 – April 13 th to 19 th		
Subject :	French	Topic :	Les quatre saisons (The four seasons)
Objectives :	The student memorizes the vocabulary words related to the four seasons. The student illustrates the four seasons.		
Grade :	1	Attachments :	<ul style="list-style-type: none"> • Video of the pronunciation of the vocabulary words. • Printable copies of the vocabulary words.

Weekly calendar

Monday, April 13 th	Tuesday, April 14 th	Wednesday, April 15 th										
<p>JOYEUSES PÂQUES</p>	<ul style="list-style-type: none"> • The student says and reproduces the movements of the verse "Le printemps". • The student memorizes 3 vocabulary words related to the four seasons. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Les quatre saisons (The four seasons)</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 5px;">Le printemps (Spring)</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 5px;">L'été (Summer)</td> <td style="text-align: center;"></td> </tr> </table>	Les quatre saisons (The four seasons)		Le printemps (Spring)		L'été (Summer)		<ul style="list-style-type: none"> • The student says and reproduces the movements of the verse "Le printemps". • The student reviews the words from Tuesday and memorizes 2 new vocabulary words related to the four seasons. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">L'automne (Fall/Autumn)</td> <td style="text-align: center;"></td> </tr> <tr> <td style="padding: 5px;">L'hiver (Winter)</td> <td style="text-align: center;"></td> </tr> </table> <ul style="list-style-type: none"> • The student completes his drawing from Tuesday and illustrates the last two seasons. <p><i>Example : (next page)</i></p>	L'automne (Fall/Autumn)		L'hiver (Winter)	
Les quatre saisons (The four seasons)												
Le printemps (Spring)												
L'été (Summer)												
L'automne (Fall/Autumn)												
L'hiver (Winter)												

- The student illustrates the first two seasons on a blank sheet.

Example :



Notes for parents

- If you want to go it a little further, the student could describe his drawing using the vocabulary words learned so far.

Example :

Le soleil (The sun) Les nuages (Clouds) Un arc-en-ciel (A rainbow) Un arbre (A tree) Des fleurs (Flowers) Des feuilles vertes (Green leaves) L'herbe (The grass)	Le soleil (The sun) Les nuages (Clouds) Un arbre (A tree) Des fleurs (Flowers) Des oiseaux (Birds) Un jardin (A garden) Une fille (A girl) Un garçon (A boy)

- If you want to go it a little further, the student could describe his drawing using the vocabulary words learned so far.

Example :

Les nuages (Clouds) Le vent (Wind) Un arbre (A tree) Des feuilles (Leaves) Des pommes (Apples) L'herbe (The grass)	La neige (Snow) Les flocons de neige (Snowflakes) Un bonhomme de neige (A snowman) Un arbre (A tree) Des branches (Branches) Un sapin (A pine tree)

	<ul style="list-style-type: none">• Please find attached the cards to be printed to help in memorizing vocabulary words (if you have access to a printer).	<ul style="list-style-type: none">• If you wish, you can send me a photo of your child's drawing by email at the following address : emilie@squamishwaldorf.com. Please let me know if you <u>do not want</u> me to share examples of your child's work in our weekly newsletter to parents or on social media.
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