











Overview

Week :	Week 3 – April 13 th to 19 th		
Subject :	French	Topic :	Ma cour arrière (My backyard)
Objectives :	The student recognizes many things from the nature in French. The student can follow steps to complete a project.		
Grades :	2 & 3	Attachments :	<ul style="list-style-type: none">• Video of the pronunciation of the vocabulary words.• Printable copy of the document "La chasse au trésor nature".

Weekly calendar

Monday, April 13 th	Tuesday, April 14 th	Wednesday, April 15 th	Thursday, April 16 th
<p>JOYEUSES PÂQUES</p>	<ul style="list-style-type: none"> The student sings and reproduces the movements of the verse "Le p'tit printemps". If you have access to a printer, please print the attached document "La chasse au trésor nature" ("Nature Scavenger Hunt") (You also have the option to copy the content of the document on a blank page OR to ask your child to copy it). The student listens to the attached video and repeats the vocabulary words in French. The student draws the appropriate thing next to each word. <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">La chasse au trésor nature</p> <p><input type="checkbox"/> <u>Des pissenlits</u> </p> <p><input type="checkbox"/> Une fourmi </p> <p><input type="checkbox"/> Un oiseau* </p> <p><input type="checkbox"/> <u>Des trèfles</u> </p> <p><input type="checkbox"/> <u>Une feuille de fougère</u> </p> <p><input type="checkbox"/> Un papillon* </p> <p><input type="checkbox"/> Une abeille* </p> <p><input type="checkbox"/> <u>Des marguerites</u> </p> </div>	<ul style="list-style-type: none"> The student sings and reproduces the movements of the verse "Le p'tit printemps". The student is ready for "La chasse au trésor nature" ("Nature Scavenger Hunt"). <ul style="list-style-type: none"> -The student gets the document "La chasse au trésor nature", a pencil, and a basket/bag; -The student goes outside (in his backyard or at any other place of his choice, accompanied by an adult); -The student has 45 minutes to find as many things as he can on the list; -Each time the student finds something from the list, he puts a checkmark in the square; <input checked="" type="checkbox"/> -Everything <u>underlined</u> from the list and that the student finds can be brought home (only a small amount of each item will be required for Thursday's project). -After 45 minutes, the student comes back inside and places all the things that can dry out between the pages of a book (e.g.: dandelions, clovers, fern leaves, daisies, tree leaves, and grass).  	<ul style="list-style-type: none"> The student sings and reproduces the movements of the verse "Le p'tit printemps". The student gets the items he had set to dry on Wednesday. On a piece of paper of his choice, the student writes "Mon nom est" ("My name is") <div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px 0;"> <p>Mon nom est</p> <p style="font-size: 2em; opacity: 0.5;">EMILIE</p> </div> <ul style="list-style-type: none"> Under "Mon nom est", the student write his name using the things he collected on Wednesday and glue them on the page. 

- Des cailloux 
- Des feuilles vertes* 
- Des petites branches* 
- Une coccinelle* 
- Une toile d'araignée 
- De l'herbe* 
- Une limace 
- Une mouche* 
- Un champignon 
- De la mousse verte 
- Un écureuil 

Notes for parents

*The student should be able to recognize the vocabulary words with an asterisk.

If the student has not found all the elements of the list after 45 minutes, he can complete the activity on Thursday.

If you wish, you are welcome to send me a photo of your child's project by email at the following address : emilie@squamishwaldorf.com. Please let me know if you do not want me to share examples of your child's work in our weekly newsletter or on social media.