

Overview

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| Week : | Week 3 – April 13 th to 19 th | | |
| Subject : | French | Topic : | La cuisine (The kitchen) |
| Objectives : | The student recognizes the kitchen items in French. | | |
| Grades : | 4 & 5 | Attachments : | <ul style="list-style-type: none">• Video of the pronunciation of the vocabulary words.• Printable copies of the exercises. |

Weekly calendar

| Monday, April 13 th | Tuesday, April 14 th | Wednesday, April 15 th | Thursday, April 16 th |
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| <p>JOYEUSES PÂQUES</p> | <ul style="list-style-type: none"> • The student says and reproduces the movements of the verse "Mon petit jardin". • The student takes the document "Ma cuisine". • The student listens to the attached video and repeats the vocabulary words in French (please see page 1 of the document "Ma cuisine"). | <ul style="list-style-type: none"> • The student says and reproduces the movements of the verse "Mon petit jardin". • The student takes the document "Ma cuisine". • The student listens to the attached video and repeats the vocabulary words in French (please see page 1 of the document "Ma cuisine"). • The student completes the exercise on page 2 of the document. Here are the instructions: <ol style="list-style-type: none"> 1. On page 1, the student observes the French words and images. 2. On page 2, the student finds the English word corresponding to the right image. 3. On page 2, in each rectangle, the student writes the French word on the line. <p><i>Example :</i></p> <div style="border: 1px dashed gray; padding: 10px; text-align: center; margin: 10px 0;"> <p><i>La nappe</i></p> <hr style="width: 50%; margin: 0 auto;"/> <p>The tablecloth</p> </div> | <ul style="list-style-type: none"> • The student says and reproduces the movements of the verse "Mon petit jardin". • The student takes the document "Ma cuisine". • The student listens to the attached video and repeats the vocabulary words in French (see page 1 of the document "Ma cuisine"). • On page 2 of the document, the student cuts each rectangle following the dotted line. <div style="border: 1px dashed gray; padding: 10px; text-align: center; margin: 10px 0;"> <p><i>La nappe</i></p> <hr style="width: 50%; margin: 0 auto;"/> <p>The tablecloth</p> </div> <ul style="list-style-type: none"> • The student sticks a piece of tape to the back of each rectangle and places it in the appropriate place in the kitchen (To the best of his abilities, the student avoids looking at the English translation of the word). • NOT MANDATORY: The student completes the exercise "Révision – ma cuisine". |